Learning Disability Commissioning Strategy Action Plan

PART ONE: Strategic Objectives and KEY actions to be included in the Implementation Plan

		Year	Lead Work Group
Resources and	I cross cutting objectives	1,2,3	
	mmissioning arrangements to ensure best outcomes for people with		
	ties and best use of resources		
Key actions from	a) Complete review Section 31 Pooled Budget agreement	1	Joint Commissioning Board
Implementation Plan	b) Establish a Service Placements Team within the Department of Adult Social Care to improve procurement and purchasing	1	ASC Commissioning and Contracts and Purchasing Unit (CPU)
	c) Develop service specifications and contracts for learning disability residential services	1	ASC Commissioning and CPU
	e) Review of all Directly Provided Services (DPS) to ensure best use of property and resources	1&2	ASC DPS Review
	f) Re-tender of services currently provided by Kent & Medway Partnership Trust	1&2	ASC Commissioning and CPU
	g) Undertake a Transition Review Project	1&2	ASC Commissioning
	h) Develop service specifications and contracts for day, community and supported housing services	2	ASC Commissioning and CPU
	i) Develop effective contract monitoring and quality assurance systems for all commissioned services	2&3	ASC Commissioning and CPU
	j) Increased use of competitive tender to get best price for services	2&3	ASC Commissioning and CPU
2. As a % of tota	al spend, reduce investment on residential care placements and		
	nent in community based services		
Key actions from Implementation	a) Develop a service specification and tender for learning disability domiciliary care service	1	ASC Commissioning and CPU
Plan	b) Review the Department of Adult Social Care's Directly Provided Services	1&2	ASC DPS Review

	c) Complete the Department of Adult Social Care's Residential Review Project	2	Joint Commissioning Board	
	d) Examine the case for increasing investment in the County Council's Community Support Service from the Community Care Budget	2	Joint Commissioning Board	
	e) Invest an additional £280k in learning disability care management	2&3	ASC Care Management and Commissioning	
3. Ensure equal	ity for all people with learning disabilities			
Key actions from Implementation Plan	a) Ensure people from minority groups have opportunity to contribute to the work of the Partnership Board	1, 2 & 3	Learning Disability Partnership Board (LDPB)	
	b) Design, commission and deliver services in ways that can respond to a diverse service user population.	2&3	Joint Commissioning Board	
4. Ensure a skill	ed, confident and flexible workforce in learning disability services			
Key actions from Implementation	a) Continue to provide a full qualification training and development framework	1, 2 & 3	ESCC, NHS and LDPB Workforce Sub Group	
Plan	b) Develop a learning and development strategy for learning disability workforce in East Sussex	2	ESCC, NHS and LDPB Workforce Sub Group	
Supporting ped	pple with learning disabilities to make choices and have more cont	rol		
	services that are committed to service user involvement, Person ches and Total Communication			
Key actions from Implementation	a) Develop and implement a Total Communication Strategy and ensure this underpins commissioning of services	1	LDPB	
Plan	b) Invest in a one year Total Communication Worker pilot project	1&2	ASC DPS	
	c) Continue development of Person Centred Approaches and Person Centred Planning for identified priority groups	1,2 & 3	LDPB PCA Sub Group	
	d) Ensure service Total Communication, service user involvement and Person Centred Approaches quality standards are embedded in contracts for commissioned services	2&3	ASC Commissioning and CPU	
	e) Continue to invest in service user involvement	2&3	LDPB	
6. Continue to d	evelop approaches to independent living and self-directed support			
Key actions from	a) Implement a One-Off Direct Payments pilot scheme in Learning Disability Services	1, 2 & 3	ASC Direct Payments Strategy Group	

Implementation Plan	b) Continue to develop approaches to Independent Living Trusts and In-Direct Payments.	1, 2 & 3	ASC Direct Payments Strategy Group
7. Continue to de	evelop advocacy services		
Key actions from Implementation Plan	a) Provide more support to voluntary and community groups to secure grant funding for the continued development of advocacy services in East Sussex	1, 2 & 3	LDPB
Better health fo	r people with learning disabilities		
	th inequalities experienced by people with learning disabilities		
Key actions from Implementation Plan	a) Work with primary and secondary health services to develop quality standards that will ensure services are better able to meet the needs of people with learning disabilities	1	Primary Care Trust (PCT)
	b) Establish senior PCT leadership for the health of people with learning disabilities and the delivery of the above action plan	1	PCT
	c) Develop and implement an action plan to address health inequalities experienced by people with learning disabilities	1&2	PCT
	d) Review and re-commission the Learning Disability Community Health Teams	1&2	Joint Commissioning Board
	e) Review Sussex Partnership Trust Challenging Needs Service, the Supported Living Service and Outreach Service	1&2	PCT
9. Improve servi	ces for people with learning disabilities and mental health needs		
Key actions from Implementation	a) Establish provision of Assessment & Treatment services, including emergency respite and crisis response	2	Joint Commissioning Board
Plan	b) Continue to work towards the Green Light standards, improving access to mental health services	2&3	Green Light Project Group
Supporting peo	pple with learning disabilities to be part of their community		
10. Move forwar	d with the modernisation of day opportunities		
Key actions from	a) Review the Council Council's Directly Provided Day Services, ensuring appropriate services are available to young people entering adult services and older people	1&2	ASC DPS Review
Implementation Plan	b) The County Council and local NHS will create more job opportunities for people with learning disabilities	1, 2 & 3	ESCC and local NHS
	c) Ensure service users and parents and carers are involved in the future modernisation of day opportunities and the design and development of new	1, 2 & 3	ASC and LDPB

	services		
	d) All newly commissioned housing and support services will explore the	1, 2 & 3	
	potential of developing on-site or linked community information points		Group
	e) Work in partnership with the Learning Skills Council and local education	1, 2 & 3	ASC and LDPB
	providers to equal opportunities for people with learning disabilities and that		
	provision is person centred and progression focussed		
	f) Complete an Executive Best Value Review of Passenger Transport	2	ESCC
	g) Identify a suitable site in Crowborough for the re-provision of day services	2	ASC DPS Review
	from Southview Close		
	h) Invest more in services that support and enable people with learning	2 & 3	ASC and LDPB
	disabilities to move toward and into work.		
11. Support the	development of a strong and vibrant voluntary and community sector		
for people with I	earning disabilities		
Key actions from	a) Work with providers in the voluntary and community sector to support them to	1, 2 & 3	ASC and LDPB
Implementation	enhance their capacity to support socially excluded and vulnerable people in		
Plan	their communities.		
	b) Explore potential for the further development and promotion of social	1, 2 & 3	ASC and LDPB
	enterprise schemes		
Supporting peo	ople with learning disabilities to maximise their independence and	keep saf	e
	range and quality of housing and support options for people with		
learning disabilit			
Key actions from	a) Commission a new supported housing scheme in each of the Borough and	1, 2 & 3	ASC, Supporting
Implementation	District localities across the county	1, 2 0 0	People (SP) Strategic
Plan	Biother localities delege the country		Forum and LD Housing
. iaii			Strategy Group
	b) Invest £4 million over the next 4 years to deliver further improvements to the	1, 2 & 3	ASC
	physical environment of learning disability services	,, = 0.0	
	c) Develop a learning disability select list of housing and support providers	2	ASC, SP Strategic
	, , , , , , , , , , , , , , , , , , ,		Forum and LD Housing
			Strategy Group
	d) Agree a Housing Referral Protocol for people with learning disabilities	2	ASC SP Strategic
			Forum and LD Housing
			Strategy Group

13. Improve sup	port to parents and carers		
Key actions from Implementation	a) Complete review of current and future residential respite requirements across the county	1	ASC DPS
Plan	b) Use £100K+ of the Carers Grant to support new and innovative projects that carers have identified	2&3	ASC and Carers Strategy Group
14. Develop ser	vices that support people with learning disabilities to keep safe		
Key actions from Implementation	a) £32,500 to be invested in the Department of Adult Social Care's Anti-Bullying project to ensure county wide coverage	1	ASC DPS
Plan	b) Implement the Adult Protection action plan	1	ASC Care Management and Commissioning
	c) Provide Telecare services for 50 people with learning disabilities	1	ASC Care Management and Commissioning
15. Strengthen	care management in learning disability services		
Key actions from Implementation Plan	b) Undertake a needs assessment to inform future commissioning of services for people with autism	1	Mental Health Partnership Board and LDPB
	a) Undertake Transition Review Project	1&2	ASC Commissioning and Children's Services
	c) Invest an additional £280k in learning disability care management	2&3	ASC Care Management and Commissioning
	d) Develop specialist services for older people with learning disabilities, including extra care housing and services for people with dementia	2&3	ASC Care Management and Commissioning

<u>PART TWO:</u> Strategic Objectives and ADDITIONAL actions to be included in the Implementation Plan:

		Year 1,2, 3	Lead Work Group	
Resources and	cross cutting objectives	-,-, -		
	nmissioning arrangements to ensure best outcomes for people with es and best use of resources			
Actions from Implementation Plan	a) Work with Children's Services to ensure placements likely to continue into adulthood are also subject to the Matrix.	1, 2 & 3	ASC Commissioning, CPU and Children's Services	
	b) Learning Disability Development Funds will be used to support the implementation of this Commissioning Strategy	1, 2 & 3	LDPB	
	c) Implement annual County Council Reconciling Policy and Resources and NHS Local Delivery Plan savings plans	1, 2 & 3	ESCC and NHS	
2. As a % of total	spend, reduce investment on residential care placements and			
increase investm	ent in community based services			
Actions from Implementation Plan	a) Review existing Supporting People expenditure on Learning Disability services	2	SP Strategic Forum	
3. Ensure equalit	y for all people with learning disabilities			
Actions from	a) Work with Invest to Save Community Outreach Project to develop an improved understanding of the needs of BME communities	1&2	LDPB	
Implementation	b) Implementation of the County Council's ESCC Equality Standard.	1, 2 & 3	ESCC	
Plan	c) Support staff to develop their knowledge and awareness of equalities issues.	1, 2 & 3	ESCC, NHS and LDPB Workforce Sub Group	
	d) Improve equalities monitoring through information, monitoring and recording systems	1, 2 & 3	Joint Commissioning Board	
4. Ensure a skille	ed, confident and flexible workforce in learning disability services			
	a) Run a series of workshops on Mental capacity Act, Person Centred Approaches and involving users and carers in recruitment.	1&2	ESCC	
Actions from	b) Involve service users in delivering the County Councils Learning Disability	1&2	ASC and LDPB	

Implementation Plan	Awards Framework staff induction programme.		Workforce Sub Group	
	c) Work with Brighton University to develop and deliver specialist learning	1&2	ASC and LDPB	
	disability modules in the new post qualification framework for Social Workers		Workforce Sub Group	
	d) Ensure community partners get the help, training and support they need	1, 2 & 3	ASC and LDPB	
	to deliver their services effectively to people with learning disabilities		Workforce Sub Group	
	e) Develop and deliver a programme of training around meeting the needs of	2	ASC and LDPB	
	older people with learning disabilities		Workforce Sub Group	
Supporting people	e with learning disabilities to make choices and have more cont	rol		
5. Commission serv	vices that are committed to service user involvement, Person			
Centred Approache	es and Total Communication			
	a) 100 staff to undertake Person Centred Approaches to Planning and	1	ASC and LDPB PCA	
Actions from	Reviewing course		Sub Group	
Implementation Plan	b) Develop and publish "Moving On" easy read guide to transition	1	LDPB Transition Sub	
			Group	
	c) Develop three year Person Centred Approaches training plan	1&2	ASC and LDPB PCA	
			Sub Group	
	d) Implement and evaluate Kick Start Communications project	1&2	LDPB	
	e) Invest Learning Disability Development Fund to support projects that	1, 2 & 3	LDPB	
	promote Total Communication and Person Centred Approaches			
	f) Evaluate the Service User Involvement Project	2	LDPB	
	g) Develop systems to ensure future commissioning activities are informed	2&3	ASC and LDPB PCA	
	by the outcomes of person centred planning.		Sub Group	
6. Develop advocad	cy services			
	a) Develop effective partnership with the Sussex Independent Mental	1	ASC	
Actions from	Capacity Advocacy Service			
Implementation Plan	b) Stronger partnerships will be developed with mainstream providers of	1, 2 & 3	LDPB	
	advocacy services			
	thes to independent living and self-directed support			
Actions from	a) Implement Provider Direct Payments option	1	ASC Direct Payments	
Implementation Plan			Strategy Group	
	b) Identify Direct Payment champions in learning disability services	1	Care Management and	
			Commissioning	

	c) During 2007 the Easy Read Direct Payments Booklet will be revised and	1	ASC Direct Payments	
	re-issued		Strategy Group	
	d) Develop a local approach to the individual budgets and independent living	1&2	ASC Direct Payments	
	trusts for people with learning disabilities.		Strategy Group	
	e) Staff working in the Department of Adult Social Care to receive regular	1, 2 & 3	,	
	training opportunities and updated information and guidance to ensure they		Strategy Group	
	have the most up to-date knowledge about Direct Payments and other			
	options for supporting independent living.			
	f) Implement Direct Payment Strategy	1, 2 & 3	,	
			Strategy Group	
	people with learning disabilities	1		T
8. Address health in	nequalities experienced by people with learning disabilities			
Actions from	a) Ensure that practice and hospital information systems capture information	1	PCT	
Implementation Plan	on the health of people with learning disabilities			
	b) Review Sussex Partnership Trust Challenging Needs Service, the	1&2	PCT	
	Supported Living Service and Outreach Service			
	c) Develop ways of capturing the experience of people with learning	1&2	PCT and LDPB Health	
	disabilities and their families using health services		Action Plans (HAP)	
			Group	
	d) Support and train health staff to use their learning disability expertise to	2&3	PCT and LDPB	
	promote mainstream inclusion and awareness raising around learning disabilities			
	e) Continue the development of Health Action Planning	1, 2 & 3	LDPB	
9. Improve services	s for people with learning disabilities and mental health needs			
	e with learning disabilities to be part of their community			
	vith the modernisation of day opportunities			
	a) Implement national Concessionary Fares Scheme	1	ESCC	
Actions from	b) Work with colleagues in Children's services to ensure young people in	1&2	ASC, Children's	
Implementation Plan	transition and their families are have access to information about all day		Services and LDPB	
	opportunities options available to them.		Transition Sub Group	
	c) Develop and seek sign up to the Day Opportunities Charter	1&2	ASC and LDPB Day	
			Services Sub Group	
	d) Ensure developments in learning disability services plans are closely	1, 2 & 3	ASC and LDPB Day	

	aligned with planning and commissioning of ESCC and NHS transport services		Services Sub Group	
	e) Work with local colleges and providers of vocational education and	1, 2 & 3	,	
	training to develop college provision and training as a route into work.		Services Sub Group	
	f) Continue to support and work with providers of Government work		ASC and LDPB	
	programmes		Employment Sub Group	
	g) Re-commission the Carers Grant funded Saturday Club service.	2	ASC Commissioning and CPU	
	h) Review the outcomes of the Wealden Social Opportunities Project	2	LDPB Day Services Sub Group	
	i) Evaluate the ChoicES employment project	2&3	LDPB Employment Sub Group	
	j) Strengthen commissioning and procurement of day opportunities	2&3	ASC Commissioning and CPU	
11. Support the dev	velopment of a strong and vibrant voluntary and community sector			
for people with lear				
Actions from	a) Work in partnership with all providers of transport services and local	1,2 &3	LDPB	
Implementation Plan	voluntary and community sector organisations, to make the most of	,		
,	resources in communities to meet the transport needs of people with			
	learning disabilities			
Supporting people	e with learning disabilities to maximise their independence and	keep sa	fe	
	nge and quality of housing and support options for people with			
learning disabilities				
	a) Supported Accommodation Team to continue to assess and support	1, 2 & 3	Supported	
Actions from	private landlords and family placement carers to meet housing needs	,	Accommodation Team	
Implementation Plan	b) Ensure supported housing services are monitored through the Supporting	2	SP Strategic Housing	
•	People Quality Assurance Framework		Forum	
13. Improve suppo	rt to parents and carers			
, , , , , , , , , , , , , , , , , , , ,	a) Evaluate The Positive Action for Carer Empowerment Project and make	1	Carers Strategy Group	
Actions from	recommendations made for the future support of older carers of people with			
Implementation Plan	learning disabilities			
•	b) Increase investment in the Carers Support Grants	1&2	Carers Strategy Group	
	c) Commission training for carers		Carers Strategy Group	

	d) Review the Short Break Voucher scheme	1	Carers Strategy Group	
	e) Continue to jointly commission, with NHS partners, the Back Care Service from Care for the Carers	1, 2 & 3	Carers Strategy Group	
	f) Investigate the need for and viability of providing a counselling service and a befriending scheme for carers	1	Carers Strategy Group	
	g) Continue to work with the voluntary and community sector and other providers to support them to develop their services, promote good outcomes for carers and take advantage of external funding opportunities	1, 2 & 3	Carers Strategy Group and LDPB	
	h) Improve carer involvement and partnership working with carers and agencies representing their interests	1, 2 & 3	Carers Strategy Group and LDPB	
	i) Continue to promote direct payments to carers	1, 2 & 3	ASC Direct Payments Strategy Group	
14. Develop service	es that support people with learning disabilities to keep safe			
Actions from Implementation Plan	a) Work with partners in transport, the police and advocacy services to develop travel and community safety training for people with learning disabilities, learning from and complimenting existing provision.	1, 2 & 3	ASC DPS and LDPB Day Services Sub Group	
	b) Continue to work with local Trading Standards Officers to protect adults with learning disabilities from exploitation.	1, 2 & 3	ASC DPS and LDPB Day Services Sub Group	
15. Strengthen care	e management in learning disability services			
Actions from Implementation Plan	a) Ensure that there is co-ordination between learning disability services, mental health services and older people's services so that people can access the services which are most appropriate to their needs.	1, 2 & 3	Green Light Project Group	
	b) Implement new Care Management Guidelines	2	ASC Care Management and Commissioning	
	c) Develop a joint Commissioning Strategy for Working Age Adults	2	ASC	
	d) Work with Children's Services to develop approaches to supporting parents who have a learning disability	2	ASC and Children's Services	
	e) Develop a programme of training for staff working with older people with learning disabilities	2	ASC and LDPB Workforce Sub Group	

Best Value Review of Learning Disability Services- Action Plan Update

Key reporting dates:

- (1) Scrutiny report considered by County Council: 2nd May 2006
- (2) Six-monthly report back to Scrutiny Committee: 21st November 2006
- (3) One-year report back to Scrutiny Committee: 13th September 2007

	Best Value Review Projec	al Care		
No.	Recommendation	Timescale/ deadlines	Actions/responsibility/resources/ progress	Update November 2006
Plan		ctive 5 "Commission	n the Joint Commissioning Strategy Action services that are committed to service user cation"	
1	(a) The Board endorse the Person Centred Approach and recommend that it should continue to be present and promoted throughout the whole service (b) The Board support the maintenance of Person Centred Planning in line with the departmental target, and recommend an increased focus,	On going Progress report by 2007	a) Work to develop person centred approaches (PCA) and person centred planning (PCP) will continue to underpin how we commission and deliver services to people with learning disabilities. This work will be taken forward by the Learning Disability Partnership Board (LDPB) and PCP Sub Group, as detailed in the PCP Sub Group Action Plan. b) Progress with PCP will continue to be monitored against departmental targets, through PAF quarterly monitoring and by the LDPB.	Work to develop PCA continues. PCA consultants Frameworks for Change have begun work with service providers and community organisations in all sectors, and work to develop commissioning practice. Other LDDF funded projects continue to contribute to innovation and service development in this area, for example Project Artworks Personal Profiles. Development of person centred plans on target (80 by 31.3.07) with focus on identified priority groups. Pilot project under way to develop more person centred approaches to

No.	Recommendation	Timescale/	Actions/responsibility/resources/ progress	Update November 2006
	particularly in the areas of: i. Transition for Children's Services to Adult Social Care, and, ii. Service users living with carers who are aged over 65 years. (c) The Board recommend that the use of Person Centred Plans is encouraged with external providers of learning disability services.	On going	Progress with young people in transition and people living with older carers will be reported on specifically. c) Through the LDPB and PCP Sub Group, the Department will continue to work closely with external providers to promote and encourage the development of PCA and PCP as detailed in the PCP Sub Group Action Plan. The Department will continue to ensure service specifications and contracts with external providers promote PCP and PCA. d) The Department would like to highlight the contribution made by other regular service activities (such as assessment, care planning and review and transition planning) to supporting service users to realise their potential and developing person centred approaches within the service.	supporting young people in transition. Review of ESCC transition protocol also underway.
	nployment- Please see the actions sifically action points under Objective		mmissioning Strategy Action Plan, th the modernisation of day opportunities"	
2	(a) The Board recognise the good progress made by the Department in finding employment for adults with learning disabilities, but recommend consideration is given to a more consistent application,	On going	Accepted (a) Through the Learning Disability Partnership Board and Employment Sub Group, the Department will continue to work with our partners to support people with	A number of recent developments are and will continue to support the development of employment opportunities for people with learning

No.	Recommendation	Timescale/ deadlines	Actions/responsibility/resources/ progress	Update November 2006
	by directly provided and	2007/08 budget n es	disabilities into appropriate education and training and employment, as detailed in the Employment Sub Group Action Plan.	disabilities:
	independent services, in seeking training and employment opportunities.			- Successful recruitment to LDDF Employment Advisor project. Project will be operational by December.
	(b) Consideration should be given in reconciling policy and resources to the feasibility of employing an officer with overall responsibility for finding employment for adults with learning disabilities		b) In 2006 the Department will lead and co- ordinate bids to the Learning Disability Development Fund and European Social Fund to resource employment and training support services for people with learning disabilities. In the light of these bids, the position will be reviewed for the 2007-2008 budget.	 - European Social Fund Bridging the Divide Project, to improve links between colleges and work for people with disabilities. Delivery to begin 2007. - ESCC Day Services continue to develop opportunities for training and employment for service users, based
	(c) Strengthening links with external organisations that help to find employment for adults with learning disabilities.	On going	(c) Links with colleges, providers of employment and training support and brokerage services, and employers, will continue to be strengthened through the Learning Disability Partnership Board and Employment Sub Group, as detailed in the Employment Sub Group Action Plan.	on a person centred approach. Conquest. Day services staff currency undergoing externally commissioned training on modernisation day opportunities, delivered by national specialists, Paradigm.
			- Learning Disability services involved in ESCC Personnel and Training project to improve employment opportunities within the Council for people with disabilities.	

No.	Recommendation	Timescale/ deadlines	Actions/responsibility/resources/ progress	Update November 2006
Plan ensu	anning for future need - Please so , specifically action points under Ob ure best outcomes for people with le ad, reduce investment on residential ices"			
	(a) The Board have identified the need for a review into all Learning Disability high cost placements to establish best value, and are pleased to note that the Adult Social Care Department have independently come to the same conclusion. (b) The Board recommend that, in conjunction with reducing reliance on residential accommodation, Adult Social Care continue to focus on increasing the provision of supported accommodation.	Progress report by September 2006 Progress report by January 2007	Accepted (a) A review high cost learning disability placements will be completed in 2006. This will ensure the needs of service users are met in the most cost effective way for the Council. (b) Work to develop a greater range and choice of housing and support options for people with learning disabilities (and thereby reduce reliance on residential care options) will continue with our partners in District Housing Departments and with service providers, as detailed in the LDPB Strategic Housing Group Action Plan, and through the Supporting People Strategic Housing Forum. (c) A Learning Disability Commissioning Strategy will be developed during 2006.	Additional resource for reviewing activity has been identified and work has started on reviews, with key priorities identified. Commissioning Strategy development underway with panned delivery for April 2007. New supported housing schemes in the pipeline: - Churchill Court, Hastings (2 x 1 bed and 3 x 2 bed flats, Hastings, delivered) - Park Lane, Eastbourne (9 x 1 bed flats, April 2007), and PFI Extra Care - Awaiting outcome of PFI Extra Care Housing bid, that will provide 40 places for people with LD

No.	Recommendation	Timescale/ deadlines	Actions/responsibility/resources/ progress	Update November 2006
Com	rect Payments for people with lea missioning Strategy Action Plan, spe paches to independent living and se			
	Adult Social Care continue to expand and further promote the use of the direct payment scheme.	Progress report by September 2006	Accepted Work to increase the take up of direct payments for people with learning disabilities will continue as per the departmental target. This work will be taken forward by the LDPB Direct Payments Sub Group as set out in their Action Plan, and the Direct Payment Strategy Group.	New easy read guide to Direct Payments for PLD produced and distributed during 2006. Revision of Direct Payments Guidance for staff underway to be competed early 2007. This will include new guidance around mental capacity and Trusts, two areas important to increasing take up of DP for people with learning disabilities. Training Workshops being delivered to LD assessment staff during October 2006 in the lead up to new guidance.
5. Transport – Please see the actions set out in the Joint Commissioning Strategy Action Plan, specifically action points under Objectives 10 and 11 "Move forward with the modernisation of day opportunities" and "Support the development of a strong and vibrant voluntary and community sector for people with learning disabilities"				
5	a) The Board recommend that a review be undertaken by the Audit and Best Value Scrutiny Committee which considers the co-ordination, potential efficiency savings and future development, of the provision of transport for all people with a disability.	Value Scrutiny Committee before 2007/2008 budget	Accepted: (a) The Department would support a cross cutting Best Value review of transport for all people using Adult Social Care services.	A Best Value Review of Passenger Transport begun at the end of October. Councillors Glazier, Lock and Reid make up the review board. Cllr Reid is the Chair. The scope of the review will include the provision of passenger transport within ASC and CS. ESCC Day Services continue to

No.	Recommendation	Timescale/ deadlines	Actions/responsibility/resources/ progress	Update November 2006
				provide travel training to services users, to enable them to access the community more independently
actio for p	Inding- Please see the actions set in points under Objectives 1 and 2 eople with learning disabilities and structure on residential care placement.			
6	(a) The Board are aware of a review of Health Pool Funding and request a progress update in six months to the Adult Social Care scrutiny committee.	September 2006	Accepted: (a) A report detailing progress with the review of the Section 31 Pooled Budget arrangements, will be provided.	The existing Section 31 agreement has been extended. A further piece of work is underway to resolve outstanding issues, including agreement around access and eligibility criteria and care management of cases where there are significant health needs.